

Calendar

Week 1	January 27	1 Peter 1	Study
Week 2	February 3	1 Peter 1	Teach & Application
Week 3	February 10	1 Peter 2:3-7	Study
Week 4	February 17	1 Peter 2:3-7	Teach & Application
Week 5	February 24	1 Peter 3:8-4:11	Study
Week 6	March 3	1 Peter 3:8-4:11	Teach & Application
Week 7	March 10	1 Peter 4:12-5	Study
Week 8	March 17	1 Peter 4:12-5	Teach & Application
Week 9	March 24	2 Peter 1	Study
	March 31	Spring Break	
Week 10	April 7	2 Peter 1	Teach & Application
Week 11	April 14	2 Peter 2	Study
Week 12	April 21	2 Peter 2	Teach & Application
Week 13	April 28	2 Peter 3	Study
Week 14	May 5	2 Peter 3	Teach & Application

Some thoughts and guidelines:

Please don't use commentaries or study bible notes until you have completed the homework and earnestly considered the text. This will keep you in the process of discovering what it actually says and then working towards understanding its meaning and then applying it to your life (observation, interpretation, and application). When you read initially and start having questions and jump right to notes or commentary you are just taking in another person's conclusion. You will gain a much greater understanding and benefit if you learn to wrestle with it yourself. Commentaries and notes are certainly useful, but we first must engage with the text on our own.

Please use cross references. Other passages can explain a lot of things we read.

Please use dictionaries (English ones—like Websters or whatever your phone app is)

Please use other translations of the bible. You can get a fuller understanding by reading several.

You may want to print out a copy of 1 & 2 Peter so you can really mark it up. (biblegateway.com) Repeated phrases, words, or ideas can be marked. Things that stood out to you. Questions.

Here are some helpful resources:

Webster's 1828 Dictionary (webstersdictionary1828.com)

[Blueletterbible.com](http://blueletterbible.com) (commentaries, concordance, word meanings)

[Openbible.info](http://openbible.info) (search cross references)

[Biblegateway.com](http://biblegateway.com)

calvaryrathdrum.com/messages (if you miss a message--look under Luann Kirkham/1 Peter or 2 Peter)

Introduction to 1 & 2 Peter- Week 1

Who wrote 1 & 2 Peter?

When was it written?

To whom was it written? What were they going through?

What are some thoughts and impressions you have about Peter?

What is the main theme of 1 Peter? Why is this applicable to you?

Week 1
1 Peter 1

Observation:

Read the passage at least twice.

Chunk 1: 1 Peter 1:1-2

1. How does Peter identify himself?
2. Who is Peter's audience? How does he describe them?
3. How is the Trinity portrayed?

Chunk 2: 1 Peter 1:3-9

1. What has caused us to be "born again to a living hope"?
2. How is our inheritance described?
3. How are their trials described? What is the purpose of their trials?
4. Peter's audience most likely never saw Jesus when He was on the earth, yet they believed in Him. How does Peter describe their belief? How does Jesus describe their belief (John 20:29)?

Verses 10-25

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage at least twice. Use different translations.

Chunk 1: 1 Peter 1:1-2

1. What does Peter mean by “residing as aliens”? What was life probably like for these believers?
2. What does it mean to be “chosen according to the foreknowledge of God”? Is this otherwise known as pre-destination? (Read Romans 8:29-30 and Ephesians 1:4-5)

Chunk 2: 1 Peter 1:3-9

1. How does the security in Christ described by Peter differ from any sense of security the original audience may have experienced in the world? How does it differ from any sense of security we may experience today?
2. Why is understanding the reason for trials/suffering an essential part of being a Christian? Why does God allow trials/suffering in our lives?
3. How is our faith tested, and what results can we expect? (Read Romans 5:3-4; James 1:12)
4. Why do you think Peter’s audience believed so strongly in Jesus, even though it is likely they never saw Him?

Verses 10-25

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 1 Peter. **Then look up other cross-references and do the same thing.**

Romans 8:37-39

1 Cor. 3:12-15

Definitions:

Look up the words below and write the definitions that relate to how they are used in 1 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Chosen

Inheritance

Note anything significant the Holy Spirit draws you to in the passage.

Prayer Requests

Week 2
1 Peter 1
Teaching Notes

1 Peter 1

Application:

1. Do you feel as if you are residing as an alien in today's culture? In what ways?
2. Think of all the "things" people in this world inherit. How would you describe to unbelievers the inheritance they could have in heaven if they chose to follow Jesus?
3. How does it make you feel knowing you are protected by the power of God?
(Read John 10:28)
4. It has been said that "Suffering is not an elective course." Everyone suffers at some point in their lives. How do you handle suffering? Is your method working for you? Do you want to change your attitude toward suffering?
5. Think of something most people believe in that can't be seen. Why do they believe it exists? Can you use that example to talk about your faith in an invisible God?
6. The main idea behind "holiness" is not moral purity but the idea of being set apart. How can you remind yourself daily to be holy in all your behavior?
7. In light of the high price that was paid for your redemption, how should you approach your work/service and conduct yourselves during the "time of your stay on earth"?

8. Think of an example when “sincere love of the brethren” was shown to the world by the church. How do/could we show that love to the world today?

Additional Application questions. Answer the ones that apply.

What is God leading me to do differently?

What might these truths look like in my day to day life? In my goals and dreams? In my family? In my church?

Is God prompting me to respond to a specific person or situation in my life in light of what I have just studied?

Is there a belief or thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests

Week 3
1 Peter 2 – 3:7

Observation:

Read the passage at least twice.

Chunk 1: 1 Peter 2:1-3

1. What five characteristics did Peter ask them to put aside?

2. How did Peter describe them in relation to their walk with Christ?

Chunk 2: 1 Peter 2:4-10

1. How are Christ and His followers described?

2. What kinds of stones are ascribed to Jesus in these verses?

3. Why do people “stumble” over Christ?

4. How does Peter describe the church (his audience) in verses 9-10?

Verses 2:11 to 3:7

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage at least twice. Use different translations.

Chunk 1: 1 Peter 2:1-3

1. What do you think was going on in the church, or in the surrounding culture, that they were resorting to these behaviors? Were they unique in this regard? (Read Ephesians 4:31 and James 1:21).
2. How else could the “pure milk of the word” be described? How would you describe that phrase to a non-Christian?
3. What is Peter comparing them to? (Read Hebrews 5:12-13; 1 Corinthians 3:1-2)

Chunk 2: 1 Peter 2:4-10

1. How would you describe the imagery in verses 4-5 of Christ and His church?
2. What are “spiritual sacrifices”?
3. Read Isaiah 28:16, Psalm 118:22-24, and Isaiah 8:14 in context. How do these Scriptures relate to what Peter is telling his audience?

4. How does Peter's description of the church in verses 9-10 compare to how Israel is described in the Old Testament?

5. Does the fact that the church is now described in the above manner mean they are favored over the Jewish people?

Verses 2:11 to 3:7

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 1 Peter. **Then look up other cross-references and do the same thing.**

Eph. 2:20-22

Hosea 2:23

Definitions:

Look up the words below and write the definitions that relate to how they are used in 1 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Desire

Spiritual

Note anything significant the Holy Spirit draws you to in the passage.

Prayer Requests

Week 4
1 Peter 2-3:7
Teaching Notes

1 Peter 2-3:7

Application:

1. Are you thirsty for the Word? How do you find yourself growing the more you read and study the Word?
2. How do you see your role as a “living stone” in this powerful image of the church? What “spiritual sacrifices” do/can you offer?
3. Today, Christians seem to be under even closer scrutiny for their behavior than ever before. Do you feel you are being watched by the “world”, your relatives, friends, and/or co-workers? If so, does it intimidate you or embolden you?
4. When Peter wrote this letter, the Romans ruled – hardly a democracy and no friend to the Christians. Government is supposed to be “for the punishment of evildoers and the praise of those who do right”. As we see our own government (run by man but appointed by God) fail to fulfill this role, what should be our response as Christians?
5. The line between good and evil is becoming more and more stark. When confronted with hostility about our beliefs, how can we follow Peter’s advice to suffer patiently, not revile in return, utter no threats, and entrust ourselves to God? How do you think the world views such a response?

6. God's design for marriage and the roles of wives and husbands is very different from today's culture. How would you describe verses 3:1-7 to a non-Christian – the benefits both women and men receive from such a relationship?

Additional Application questions. Answer the ones that apply.

What is God leading me to do differently?

What might these truths look like in my day to day life? In my goals & dreams? In my family? In my church?

Is God prompting me to respond to a specific person or situation in my life in light of what I have just studied?

Is there a belief of thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests

Verses 3:18 to 4:11

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage at least twice. Use different translations.

Chunk 1: 1 Peter 3:8-12

1. How would this behavior described by Peter be viewed by their enemies? How might they have reacted? How did Jesus model this?

2. What roles do the eyes, tongue, lips, ears and face play in this Scripture from Psalm 34? Why do you think David used this imagery?

Chunk 2: 1 Peter 3:13-17

1. What are some examples (from the Bible, past/recent history, or current events) of someone suffering for their faith, or for doing what was right in God's eyes? How did those who opposed them react?

2. Is it easier to do the "right thing" when you're a Christian?

Verses 3:18 to 4:11

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 1 Peter. **Then look up other cross-references and do the same thing.**

Romans 12:14

Colossians 4:6

Definitions:

Look up the words below and write the definitions that relate to how they are used in 1 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Harmonious

Zealous

Note anything significant the Holy Spirit draws you to.

Prayer Requests

Week 6
1 Peter 3:8-4:11
Teaching Notes

1 Peter 3:8-4:11

Application:

1. For those of you who studied James last Fall, there is a recurring theme within the quote from Psalm 34: the power of the tongue. Looking at verses 8-12, how can we use our words to follow God's directions in leading a righteous life?
2. Are you always ready to defend your faith? To "give an account for the hope that is within you"?
3. Do you feel that you could stand up for what was right in God's eyes? Can you think of a current situation in which you would need to decide between what was right and wrong? What would you rely on for strength? What would make you change your mind?
4. Do you have friends, family, or co-workers who prod you to join them in "excesses of dissipation", or are surprised by your refusal to "party hardy"? Do you avoid them, hang out with them but not say anything, or take that opportunity to share the Gospel with them?
5. In verses 4:7-11, Peter gives clear, concise instructions for how we are to live in these end times. Which of these things are easy for you? Which ones do you find difficult? What do you need to ask the Holy Spirit to help you with?

Additional application questions. Answer the ones that apply.

What is God leading me to do differently?

What might these truths look like in my day to day life? In my goals and dreams? In my family?
In my church?

Is God prompting me to respond to a specific person or situation in my life in light of what I just studied?

Is there a belief or thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests

Week 7
1 Peter 4:12 – 5

Observation:

Read the passage twice.

Chunk 1: 1 Peter 4:12-14

1. What two things does Peter tell his audience to do in reaction to ordeals and suffering?

2. What is the purpose of the “fiery ordeal”?

3. How should we feel about being reviled for being Christians?

Chunk 2: 1 Peter 4:15-19

1. What four sins are mentioned? How do you feel about all of these sins being mentioned together?

2. How else does Peter tell his audience to react to suffering?

3. Who gets judged? In what order?

Verses 4:20 to 5:14

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage twice. Use different translations.

Chunk 1: 1 Peter 4:12-14

1. What might have been the “fiery ordeal”? Why are we often surprised when ordeals come upon us?

2. What other groups or people were reviled during the mid-late 1st Century in the region where these people lived? In what (if anything) could those people find comfort? What groups or people are reviled today in the world?

Chunk 2: 1 Peter 4:15-19

1. How should we react when we are reviled or treated poorly, a) because we are Christian, or b) in general?

2. If even Christians must be judged (and purged by fire), what fate is Peter hinting at that awaits unbelievers?

3. What is the “difficulty” in vs. 18? (Re-read verses 16-17)

Verses 4:20 to 5:14

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 1 Peter. **Then look up other cross-references and do the same thing.**

Leviticus 11:44

Romans 14:10-12

Definitions:

Look up the words below and write the definitions that relate to how they are used in 1 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Fiery

Exultation

Note anything significant the Holy Spirit draws you to.

Prayer Requests

Week 8
1 Peter 4:12-5
Teaching Notes

1 Peter 4:12-5

Application:

1. Read Romans 8:16-17; 2 Corinthians 1:5; 2 Corinthians 4:7-10. Are you prepared to face a “fiery ordeal”? How do these verses remind you of where your strength lies?
2. How would you explain the difference between a Christian’s judgment before God and an unbeliever’s judgment before God to a non-Christian? (Read 1 Corinthians 3:11-15; Revelation 20:11-15)
3. How can we better serve one another in the church? How can we be examples to those “younger” in the faith?
4. Pride is a major stumbling block for us. How can you follow Jesus’ example and be more humble – “clothing yourself in humility” as He did at the Last Supper?
5. How does the devil prowl around like a lion? Where are his favorite haunts in your life? What steps can/do you take to resist him?
6. How can you stand firm (or firmer) in your faith?

Additional application questions. Answer the ones that apply.

What is God leading me to do differently?

What might these truths look like in my day to day life? In my goals and dreams? In my family?
In my church?

Is God prompting me to respond to a specific person or situation in my life in light of what I just studied?

Is there a belief or thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests

Week 9
2 Peter 1

Observation:

Read the passage twice.

Chunk 1: 2 Peter 1:1-4

1. How does Peter introduce himself? How does this introduction differ from his first letter?

2. How does Peter describe his audience? Who is he speaking of when he says "...the same kind/equal as ours..."?

3. How does he describe Jesus Christ in verse 1?

4. By what did He grant His "precious and magnificent promises"?

5. Of what may his audience become partakers? From what have they escaped?

Chunk 2: 2 Peter 1:5-9

1. What eight qualities does Peter list that will render us both useful and fruitful?

2. What does Peter say about he who lacks these qualities?

Verses 10-21

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage twice. Use different translations.

Chunk 1: 2 Peter 1:1-4

1. Why do you think Peter changed his introduction from 1 Peter to 2 Peter? What is the significance of the changes?
2. Why does he differentiate between Gentiles and Jews in verse 1, but then says they received the same faith? (Read 2 Corinthians 4:13-14)
3. Peter mentions the “knowledge” of Him/God twice in these first four verses. What does he mean by “knowledge”?
4. What does it mean to become “partakers of the divine nature”? (Read Ephesians 4:13; Ezekiel 36:25-27)

Chunk 2: 2 Peter 1:5-9

1. How do these eight qualities build upon one another? Is there a reason they are listed in this order?
2. What is the difference between “moral excellence”, “self-control”, and “godliness”?

Verses 10-21

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 2 Peter. **Then look up other cross-references and do the same thing.**

Romans 3:21-25

John 15:2

Definitions:

Look up the words below and write the definitions that relate to how they are used in 2 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Knowledge

Partaker

Note anything significant that the Holy Spirit draws you to.

Week 10
2 Peter 1
Teaching Notes

2 Peter 1

Application:

1. What is “everything pertaining to life and godliness”? Is there anything we need that is excluded from this description?
2. How would you describe the “true knowledge” of God to an unbeliever or a non-Christian?
3. How does/could verse 4 help you navigate life’s challenges and celebrate its victories?
4. Of the eight qualities listed in verses 5-7, are there any you feel you have in abundance already? Which ones do you need to further develop?
5. Why is it important for us to be reminded of what God teaches us? Is it difficult for you to read or listen to Scripture you have already read/heard multiple times already, or do you seek to learn something new each time you read/hear it?
6. In verses 16-18, Peter gives an eyewitness testimony of the Transfiguration (read Matthew 17:1-8; Mark 9:2-8; Luke 9:28-36). How impactful do you think that was for the original audience? How impactful to those around us are our own testimonies of how God has worked in our lives?

7. How would you explain biblical prophecy and its significance to an unbeliever?

Additional application questions. Answer the ones that apply.

What is God leading me to do differently?

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In my church?

Is God prompting me to respond to a specific person or situation in my life in light of what I have just studied?

Is there a belief or thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests

Week 11
2 Peter 2

Observation:

Read the passage twice.

Chunk 1: 2 Peter 2:1-3

1. Where will false teachers come from?
2. What will they teach? How will they treat their followers?
3. What will be their fate?

Chunk 2: 2 Peter 2:4-9

1. Who did God condemn, and who did He preserve?
2. What did Noah and Lot have in common? What did the condemned have in common?
3. By what means did God condemn the unrighteous?

Verses 10-22

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage twice. Use different translations.

Chunk 1: 2 Peter 2:1-3

1. What motivated these false teachers? What did they hope to gain? Are these motives still true today?
2. Why do you think people followed these false teachers? Why do people follow false teachers today?
3. How do you interpret verse 3d? (Read Jude 1:4; Deuteronomy 32:35)

Chunk 2: 2 Peter 2:4-9

1. Who are the angels God did not spare? (Read Jude 1:6)
2. How does the Lord rescue the godly teachers from temptation?
3. How does the Lord keep the unrighteous (false teachers) under punishment for the day of judgment?

Verses 10-22

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 2 Peter. **Then look up other cross-references and do the same thing.**

2 Corinthians 11:13

Hebrews 11:7

Definitions:

Look up the words below and write the definitions that relate to how they are used in 2 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Heresy

Maligned

Condemned

Note anything significant the Holy Spirit draws you to.

Prayer Requests

Week 12
2 Peter 2
Teaching Notes

2 Peter 2

Application:

1. How do you protect yourself from false teachers? What methods do you use to vet what you hear or read?
2. We can often feel like a Noah or a Lot, living in a world full of temptation and the ungodly. How does God rescue you from temptation? How could you use the examples Peter lays out (sinful angels, the Flood, Sodom and Gomorrah) to talk about God's righteous condemnation to an unbeliever?
3. Peter describes the characteristics of the false teachers in the last half of Chapter 2. Do you recognize any church leaders or teachers who fit these descriptions? Do you know anyone who follows such false teachers? How could you use Peter's words in Chapter 2 to expose those false teachers to someone who is following them?
4. In verses 20-22, Peter describes those who have received the "knowledge of the Lord and Savior Jesus Christ", but then become entangled in, and overcome by, the world again. What is your opinion on their salvation? Did they lose it? Did they throw it away? Were they ever really saved to begin with?

Additional application questions. Answer the ones that apply.

What is God leading me to do differently?

What might these truths look like in my day to day life? In my goals and dreams? In my family?
In my church?

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Is there a belief or thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests

Week 13
2 Peter 3

Observation:

Read the passage twice.

Chunk 1: 2 Peter 3:1-7

1. Read verse 1 in several different translations. What are the different ways verse 1b is translated?
2. What is Peter asking them to remember?
3. What will the mockers say and do? What is the Lord's promise?
4. What events are Peter describing in verses 5-7?

Chunk 2: 2 Peter 3:8-9

1. How does Peter describe God's perception of time?
2. What is the reason for His promise not yet being fulfilled?

Verses 10-18

Find the chunks.

Ask yourself questions similar to the above questions and record facts in a way that is comfortable for you. You are not looking for meaning yet. Observe what is in the passage. Ask yourself the who, what, when, where, why questions.

Note repeated words and phrases.

Summarize or state the main idea of each chunk. Take notes below.

Interpretation:

Read the passage twice. Use different translations.

Chunk 1: 2 Peter 3:1-7

1. How is Peter calling his audience to think in verse 1b?
2. What profound idea is Peter implying in verse 2?
3. Who were the “mockers”?
4. What is Peter’s argument in verses 5-6? What are the mockers ignoring?
5. Is there any significance to Peter’s reference to water in verses 5-6?
6. Is Peter speaking to anyone in particular in verse 7? (Read Matthew 12:36; 2 Thessalonians 1:7-8)

Chunk 2: 2 Peter 3:8-9

1. How does verse 8 illustrate God’s relationship with time? How does this play into the “new earth” vs. “old earth” worldviews?
2. Do you think the original audience of this letter thought Jesus was coming back at any moment? How do you think they would react if they were told He still hadn’t returned as of today?

Verses 10-18

Use the same chunks you found when doing observation. You are now looking for meaning and are seeking to understand it. Ask yourself questions similar to the ones above.

Ask yourself:

What would the original audience have thought?

How does this fit within the greater story of the bible?

How does it fit within the gospel?

Take notes below.

Cross-References:

Look up the following passages and write down how it relates to, or expounds upon, the teaching in 2 Peter. **Then look up other cross-references and do the same thing.**

Matthew 5:8

Jude 1:18

Definitions:

Look up the words below and write the definitions that relate to how they are used in 2 Peter. **Then look up any other words you find repeated, emphasized or relevant.**

Sincere

Mock

Note anything significant the Holy Spirit draws you to.

Week 14
2 Peter 3
Teaching Notes

2 Peter 3

Application:

1. What do you find “stirs up your sincere/pure mind?”
2. How important are the actual words of Scripture? Could you truly understand God by just hearing the meaning or interpretation of the words as described by someone else?
3. Do you/have you ever practiced a musical instrument, sport, art, etc.? Did practice help you advance in it? Did repetition help you understand it better? How can you use the same philosophy with the Word of God?
4. How are you preparing for the Lord’s return? Do you believe we are in the “last days”? When did they begin, or have they not begun yet?
5. How could you use prophecy (fulfilled/yet-to-be fulfilled) to explain the validity of the Lord’s return to an unbeliever?
6. Are you thankful the Lord hasn’t returned yet, or are you anxious for Him to come? Why?

7. Many people believe the world (Earth) will last longer than the people on it (climate change, nuclear war, etc.). How could you use verses 10-13 to explain to non-Christians the fate of humans and the earth/heavens? What other Scripture would you use to support your explanation? (Read Revelation 21:1; Isaiah 65:17)

8. How can we hasten the Lord's coming? Do we have the means to do that?

9. How can we be prepared for the Lord's return? What specific steps does Peter tell us to take?

Additional application questions. Answer the ones that apply.

What is God leading me to do differently?

What might these truths look like in my day to day life? In my goals and dreams? In my family?
In my church?

Is God prompting me to respond to a specific person or situation in my life in light of what I have just studied?

Is there a belief or thinking I am engaging in that needs to change?

What does this passage reveal about God and His character?

Prayer Requests